Department for Education

Prevent risk assessment for schools

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A risk assessment is a core part of implementing the Prevent duty. All providers should read guidance from the department on how to complete a risk assessment and on safeg[...] children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.

Providers may choose to have a specific separate risk assessment to better communicate to staff and document actions taken to mitigate any risks.
The purpose of the risk assessment is to have an awareness and understanding of the risk of radicalisation in your area and your institution. The type and scale of activity that w[...] type of provision, size and phase of education.

This is an internal document and should be reviewed annually, in line with Keeping Children Safe in Education requirements, or following a serious incident.

National Risks – risk of radicalisation generally

What national risks are you aware of that could impact to your area, setting, students or families? For example, online radicalisation

Risk 1. Online risk of radicalisation. Children are vulnerable via social media and other information sharng sites.	**Risk 2** Face to-face grooming. Demographics within the country can increase the risk to children	**Risk 3.** Exploited children are more vulnerable to being radicalised

Local Risks – risk of radicalisation in your area and institution

What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area[...]

Risk 1. Online risk of radicalisation. Children are vulnerable via social media and other information sharng sites.	**Risk 2 Risk 2** Face to-face grooming. Demographics within the country can increase the risk to children. Demographically, Shropshire is less vulnerable to face to face grooming but that does not mean that it does not happen and staff need to maintain a "it could happen here" attitude.	**Risk 3** Exploited children are more vulnerable to being radicalised. Shropshire has a high number of exploited children due to close proximity of Birmingham and Liverpool.

Leadership and Partnership

Category	Risk	Hazard
	What is the risk here?	*What are the hazards?*
	The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	Leaders (including governors) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.
		Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.
Leadership		

Category	Risk	Hazard
Leadership		Leaders do not communicate and promote the importance of the duty.
		Leaders do not drive an effective safeguarding culture across the institution.
		Leaders do not provide a safe environment in which children can learn.
Working in Partnership	The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	The organisation does not establish effective partnerships with organisations such as the Local Authority and Police Prevent Team.

Category	Risk	Hazard
Working in Partnership		
Understanding Risk		
Staff training	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism
		Frontline staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training.

Category	Risk	Hazard
Information Sharing	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns.
		Staff are not aware of the Prevent referral process.

Reducing Permissive Environments

Category	Risk	Hazard
	Children and young people are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.
Building children's resilience to radicalisation		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion.
		Curriculem is not monitored

Category	Risk	Hazard
IT policies	Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.	Students can access terrorist and extremist material when accessing the internet at the institution.
		Students may distribute extremist material using the institution IT system.
		Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.
		Children at risk from online radicalisation

Category	Risk	Hazard
Visitors	External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives.	Leaders do not provide a safe space for children to learn.
		Settings do not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.

Category	Risk	Hazard

uarding students vulnerable to radicalisation. Schools should assess the risk of

will address the risk will vary but should be proportionate to the level of risk,

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Risk management	Rag	Further action needed	Lead officer	Date for completion
What has your institution put in place to ensure sufficient understanding and buy-in from Leadership?		*What does your institution need to further action to address the identified risk(s)?*		
Prevent training/briefing for staff (including SLT) and governors. DSL oversees regular training updates		*Still outstanding for some Governors. New staff will need to complete training at induction*	ES	Dec-24
Lead governor for safeguarding/Prevent lead is at appropriate seniority. All staff including leaders receive regular updates. All staff including leaders are aware of the process for safeguarding reporting			JCP	

Risk management	Rag	Further action needed	Lead officer	Date for completion
Sufficient leadership ownership – risk assessments, safeguarding policies, etc. being signed off by SLT. All policies are ratified through the Governor sub committee and full committee, Prevent risk assessments are updated annually. Prevent is raised during			JCP	
Leadership have clear understanding of reporting and referral mechanisms. Safeguarding team full time role focuses on pupil wellbeing and safety. Prevent referral information displayed on website and in each centre			JCP	
Ensuring the sharing of safeguarding policies – staff sign to confirm the reading of such policies. All staff have copies of safeguarding policies at induction and regular updates throughout the academic year. All staff complete Prevent refresher training at induction and				
TMBSS has strong partnerships with: • Local Safeguarding Children's Partnership • DSL / headteacher forums • LADO • Community Safety Partnerships including Childrens Social Care • Police Prevent Team • Early Help • Detatched Youth Team				

Risk management	Rag	Further action needed	Lead officer	Date for completion
Training is online but staff receive regular e safety updates and bulletins weekly. All Staff received an update at the start of September 2024 in light of far right riots that took place over the summer.				
All staff receive update training and receive updates and bulletins. Prevent referral information is displayed of staff safeguarding board. DSL's available in each centre for guidance and support with any refferals				

Risk management	Rag	Further action needed	Lead officer	Date for completion
TMBSS has a culture of safeguarding that supports effective arrangements to: • identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation • help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help				
There is a clear process that staff are aware of and DSL's available at each setting to support				

Risk management	Rag	Further action needed	Lead officer	Date for completion
TMBSS has a code of conduct and staff handbook to outline clear expectations of all staff, visitors and Governors				
TMBSS teaches a broad curriculum that promotes social, moral, spiritual and cultural development. School council promotes fundamental British Values.. A safe space is provided for students to discuss their worries, even if they are contravertial. Sufficient monitoring and filtering takes place to ensure that safe sites are accessed.. all external speakers are vetted and checked to ensure that the content they will be delivering is appropriate for the needs of the children				
Teaching is monitored by senior leaders through observations, book checks and is quality assured				

Risk management	Rag	Further action needed	Lead officer	Date for completion
TMBSS has sufficient monitoring and filtering in line with KCSiE2023				
TMBSS ensure that there is a clear reporting process in place should filtering systems flag any safeguarding or Prevent- related concerns.				
The designated safeguarding lead takes lead responsibility for safeguarding and child protection (including online safety). Safeguarding link governor in place to monitor				
TMBSS equip children and young people with the skills to stay safe online, both in school and outside via ICT lessons and shared resources				

Risk management	Rag	Further action needed	Lead officer	Date for completion
A process is in place to manage site visitors, including sub-contractors. There is a code of conduct that all visitors have to adhere to				
The setting has a robust risk assessment and carries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share. All staff are aware of safe visitor procedures to follow when a non staff member arrives at a centre				

Risk management	Rag	Further action needed	Lead officer	Date for completion

Support availale

Prevent e-learning

Home Office offer a free e-learning package on Prevent covering:

- Prevent awareness
- Prevent referrals
- understanding Channel

Users that complete this training will receive a certificate.

https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/

Support availale

Prevent duty guidance

Outlines the requirements of the duty, including working in partnership with others.

https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales#c-a-risk-based-approach-to-the-prevent-duty

Understanding channel

An overview of channel support and the Prevent Multi-Agency Panels (PMAP).

Support availale

https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance

Sign-up for Educate Against Hate newsletter

Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from radicalisation

https://signup.es-mail.co.uk/Signup/da659377ec9fa9e8d40363308d4a84ac

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Prevent resources, guidance and support

The department's Educate Against Hate website provides a range of training and guidance materials.

www.educateagainsthate.com

Support availale

Resources to support information sharing

The deparment has published guidance on making a Prevent referral.

https://www.gov.uk/guidance/making-a-referral-to-prevent

Support availale

Resources for having difficult classroom conversations

Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Isalmist extremism.

www.educateagainsthate.com

www.educateagainsthate.com/category/teachers/classroom-resources

www.educateagainsthate.com/category/teachers/classroom-resources/?filter=lets-discuss

Support availale

Web filtering and online safety

The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty.

https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges

Further guidance is available at https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring/appropriate-monitoring

You can test whether your internet service provider removes terrorist content at http://testfiltering.com/

The Joint Information Systems Committee (JISC) can provide specialist advice and support to the further and higher education sectors to help providers ensure students are safe online and appropriate safeguards are in place.

Teach about online extremism

The 'Going Too Far?' resource from Educate Against Hate and the London Grid for Learning to help teach students about staying safe online

https://www.educateagainsthate.com/resources/going-too-far/

Support availale

Political Impartiality Guidance

When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK.

https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law

Support availale