



TMBSS Annual Careers Plan 2019/20

GOALS (what your main goals are)	Relevant Gatsby Benchmark	LED BY? (who will lead each goal?)	RESOURCES (what resources will you need?)	BY WHEN? (when do you aim to achieve this goal?)	SUCCESS CRITERIA (how will you know that you have been successful?)
To sustain the personalised approach to career and transition planning for all pupils.	3 & 8	Courtney Hall	-appropriate space available to work with pupils.	July 2021	<ul style="list-style-type: none"> <li>-Pupils will have interacted and applied their selves with the support of the Careers Coordinator at significant points in their transition.</li> <li>-Destinations will remain at current or higher levels for year 11 leavers.</li> <li>-Students will respond with satisfaction to student feedback forms following interactions.</li> </ul>
To implement the new Careers booklets for KS3 and KS4	1, 2, 3, 4, 5, 6 & 7	Courtney Hall & PSHE Coordinator	<ul style="list-style-type: none"> <li>-dedicated time in PSHE lessons for Careers Education work</li> <li>-input from the careers adviser.</li> </ul>	July 2021	<ul style="list-style-type: none"> <li>-All pupils in KS3 and KS4 will have had careers education focused lessons in PSHE.</li> <li>-An increased proportion of pupils will personally have met the benchmarks through the tasks in the booklets.</li> </ul>
To provide year 11 leavers with extra support the week leading up to GCSE results day, the week of	3 & 8	Courtney Hall	-time during the Summer holidays to work with year 11s.	September 2021	-Pupils will have accessed support where necessary from the Careers Adviser .

GCSE results day and the week following GCSE results day.					
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Review: September 2021

## TMBSS Annual Careers Plan 2020/21 Evaluation

