

Impact of an Educational Psychologist within the Tuition Medical Behaviour Support Service

Poppy Chandler –
Associate Educational
Psychologist

Commenced January
2022



Impact of Service Day Training April 2022

Mastery of our
Environment-
Preparing for Adulthood
'Principles behind our
Practice'

Impact following whole service training 08/04/22

Training delivered by: Poppy Chandler -Associate Educational Psychologist
for TMBSS

Title: Mastery of our Environment, Preparing for adult hood, Principles behind
our practice

Aims:

- To create a whole service understanding and common language to describe the current practice within the service and how this relates to the key psychological principles that are operating
- To embed good practice and reinforce aspects of enrichment, self -actualisation, raising aspirations and self esteem for our children and young people attending the service
- Raise achievement and long- term outcomes for our population attending the service and beyond
- To keep the training in line with the Self Evaluation 'SEF' for the service and the Service Development Plan

Evaluations:

32 in total

1. Impact on the practice of staff at the Centres

The responses confirmed the training provided validation, affirmation and a celebration for current practice

Respondents highlighted that the training had assisted their understanding of key psychological models underpinning their practice

They indicated they would be confident in recognising the psychological principles they are using

Staff reported they would increase their activities for enrichment and self- actualisation

Staff reported they would use Precision Teaching and to use visual feedback of success to assist their pupils' belief that they are good learners

2. Impact on students

Staff believed they could assist their pupils to reach self - actualisation through enrichment activities and academic success

Staff indicated that they would create more opportunities for pupils to experience learning related to preparing for adulthood. These opportunities assisting pupils to manage independence as they leave school

Staff indicated that they would enrich and validate pupils through success in their learning and overcoming anxiety

Staff indicated that the impact of their teaching, enrichment and positive visible feedback would be more effective than therapy.

Teachers reported they would use Precision Teaching to accelerate literacy and numeracy

3. Recommend this training for others

93% recommended this training for others.

“the presentation was clear and concise, very positive and tailored to our service”

“the training was clear, reliable and very good at linking the principles of psychology to what we do”


“clear, concise; each element valuable and the content sufficient and it did not overload the participants with too much information”

“Poppy is a great asset to our service”

In contrast some staff reported that the Precision Teaching training required a longer session with more opportunity for preparation and practice of the teaching strategies.

One member of staff suggested the Precision Teaching should have been directly delivered by Poppy Chandler and for a whole day to practice and rehearse the intervention frame work

Staff reported that the time used to network and link with the other Centres was really useful and allowed for information sharing and the language of Psychological Principles to become more embedded.

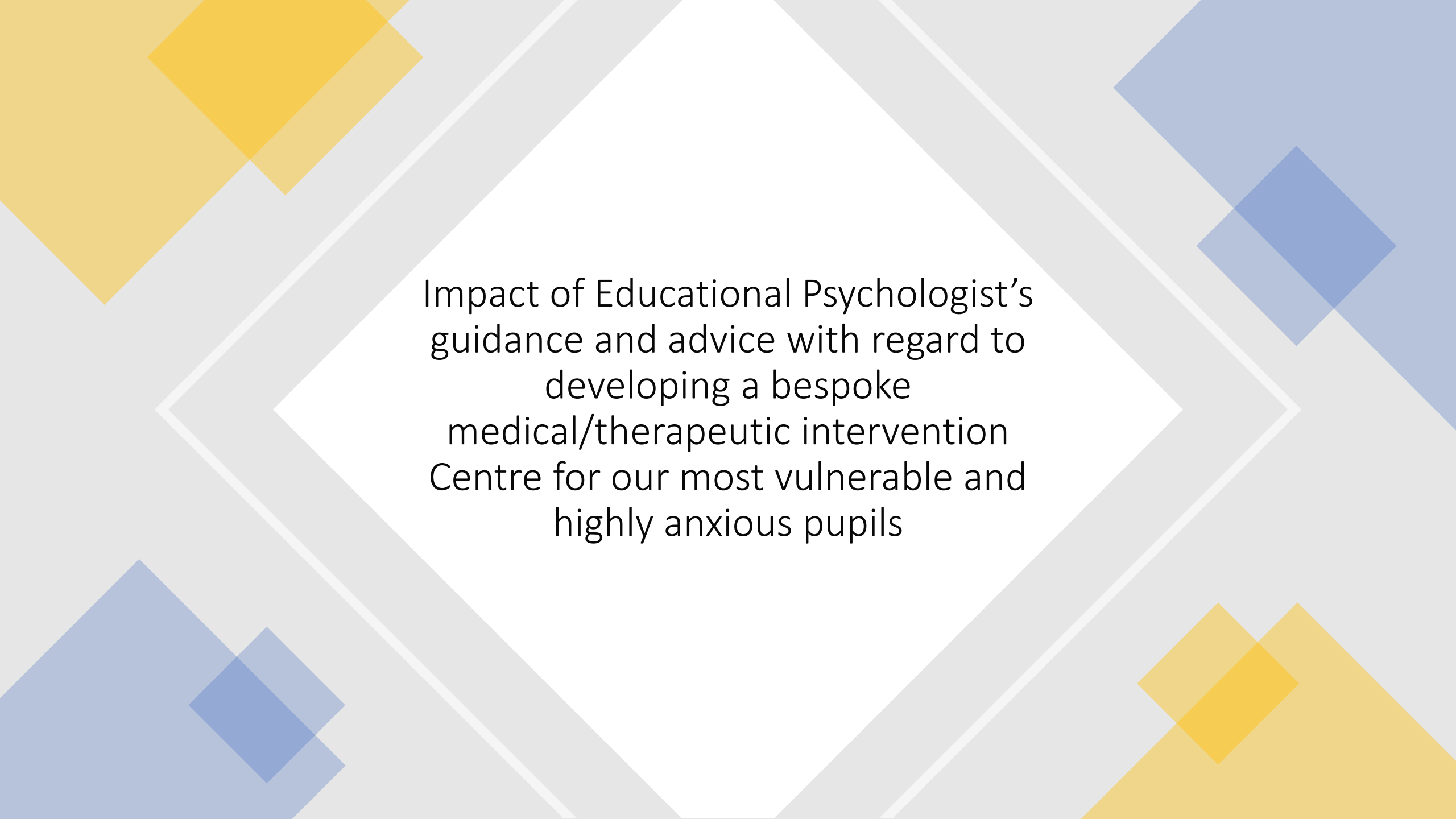


Impact of Educational Psychologist's assessment and intervention within the Centres

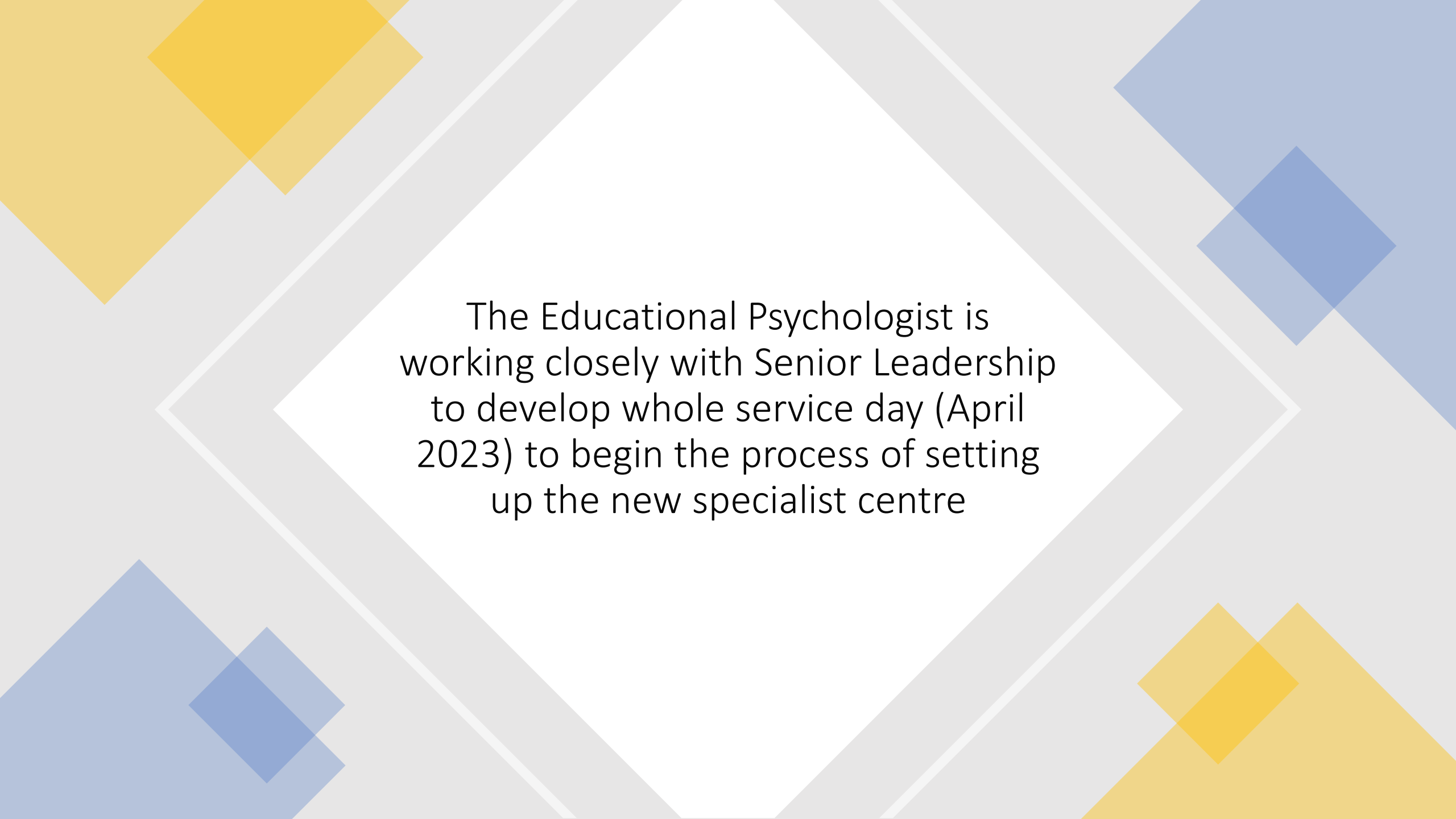
Over 6 month period 20 pupils have received a psychological assessment.

This has created a forward plan for these students either to return to their mainstream provisions or to access more specialist placements. Alternatively to remain within the centre for the duration of their schooling up to the end of year 11.

The impact being long term placements for pupils and increased through flow for pupils on an extended waiting list. Ensuring access to good quality education for Shropshire children and young people.



Impact of Educational Psychologist's
guidance and advice with regard to
developing a bespoke
medical/therapeutic intervention
Centre for our most vulnerable and
highly anxious pupils



The Educational Psychologist is
working closely with Senior Leadership
to develop whole service day (April
2023) to begin the process of setting
up the new specialist centre