

**SEND Progress Report**

**Autumn 2022**



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## **Overview.**

This report has been compiled in January 2023 using autumn term 2022 data.

There are 14 students who attend TMBSS who are on the SEND register who have Education Health Care Plans (EHCP's), 3 students in primary and 11 students in secondary. The data for these students is compiled on this report.

In addition to the students above TMBSS have been waiting for 17 EHCP drafts/final EHCP's for secondary aged students and we have applied for a further 3 EHCP's for secondary aged students, 11 primary aged students were under-going assessments for an EHCP and 6 were in receipt of GSP.

There has been an exceptionally long delay in waiting for draft and final EHCP's this term.

2 students with EHCP's in secondary have moved to new specialist educational establishments since September 2022. 5 students with EHCP's in primary have moved to a specialist provision and 2 students with EHCP's have returned full time to mainstream, 1 of which is not attending and is awaiting a specialist provision to be identified.

## **Progress.**

This report was compiled in January 2023 to ensure that as many students as possible had two sets of comparable data.

This report uses the data from 11 students: 3 primary aged students and 8 secondary aged students attending TMBSS who had an Education Health Care Plans. This figure is low but does not give a true reflection of the number of students with SEN as we are awaiting a further 28 EHCPs to be written: 17 in Secondary and 11 in Primary.

There are 1 student in Primary with an EHCP was also in receipt of pupil premium and 8 students in Secondary.

Due to the nature of the service TMBSS offers its population is ever changing therefore so is the population of students with an EHCP. The SEND database is regularly updated with new students. Students who have left the Service are left on the database until the end of the academic year but are highlighted in pale blue and will not appear in this progress report.

When writing the report the data required to measure progress is not always available. There are several reasons that this may be the case:

- students may not have attended long enough to have completed two assessments therefore no comparison can be made;
- students may be on a shared placement and may not attend TMBSS for all subjects;
- students may refuse to complete baseline assessment;
- students may have a medical condition that seriously hinders their attendance and therefore their progress.

## **Primary.**

Harlescott is the main primary centre and caters for Key Stage 2 students, Key Stage 1 students attend Monkmoor centre.

This report is using data from the autumn term 2022, at this time there are 3 students with EHCPs, 1 of these students are eligible for pupil premium.

### **Reading data:**

	Accelerated progress	Progress	Achieved less during 2 <sup>nd</sup> assessment	Only completed baseline	Registered No score (NS)
Number of students	0	2	0	1	0

Primary students with SEND and pupil premium	Accelerated progress	Progress	Achieved less during 2 <sup>nd</sup> assessment	Only baseline complete (new students)	No score
Number of students	0	1	0	0	0

### **Spelling data:**

	Accelerated progress	Progress	Remained static	Only completed baseline	No score
Number of students		1		1	1

Primary students with SEND and pupil premium	Accelerated progress	Progress	Remained static	Only completed baseline	No score
Number of students					1

**Maths data:**

**Results:**

	Accelerated progress	Progress	Remained static	Registered No score (NS)	Only completed baseline
Number of students	1	0	0	1	1

Primary students with SEND and pupil premium	Accelerated progress	Progress	Remained static	Registered No score (NS)	Only completed baseline
Number of students	0	0	0	1	0

## **Secondary.**

TMBSS has five secondary centres: Bridgnorth, Shrewsbury, Ludlow, Sundorne and Oswestry.

This report was compiled in January 2023 to include the autumn 2022 term data.

In autumn 2022, there were 11 secondary aged students on TMBSS SEND register, 3 of whom outreach students, the remaining 8 attending the secondary centres. Of the 11 secondary aged students with SEND 8 were also eligible for pupil premium.

### **Reading data for KS3 students.**

There were 2 students in Key Stage 3 attending centres with SEND, both were also eligible for pupil premium.

#### **Results:**

All SEND students Number of students	Made accelerated progress	Made progress	Achieved less on 2 <sup>nd</sup> test	Remained the same	Max reached on 1 <sup>st</sup> test	No score	No second test	No data
2	0	1	0	0	0	0	1	0

All SEND pupil premium students	Made accelerated progress	Made progress	Achieved less on 2 <sup>nd</sup> test	Remained the same	Max reached on 1 <sup>st</sup> test	No score	No second test	No data
2	0	1	0	0	0	0	1	0

### Reading data for Key Stage 4 students.

There were 6 students in Key Stage 4 attending centres, 4 of these students are also eligible for pupil premium.

#### Results:

All students with SEND Number of students	Accelerated progress	Made progress	Achieved less 2 <sup>nd</sup> test	Remained static	Achieved 16+ on first test so no 2 <sup>nd</sup> test	No score	No second test	No data
6	2	1	0	0	0	0	3	0

Students with SEND/pupil premium Number of students	Accelerated progress	Made progress	Remained static	Achieved 16+ on first test so no 2 <sup>nd</sup> test	No score	No second test	No data
4	1	0	0	0	0	3	0

The data shows that where there are two comparable tests students did make progress or accelerated progress and those in receipt of pupil premium were not disadvantaged.

It is worth noting that one of the students who was also in receipt of pupil premium refused to do the test when he first arrived at TMBSS. However, once he had had a settling in period and was comfortable with the staff and the routine he completed the test so although currently we cannot evidence reading progress this is a good indicator of progress in itself.

**English data Key Stage 3:**

There were two students in Key Stage 3 with SEND, both were also eligible for pupil premium.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	Remained static	No data
2	0	2	0	0	0

Students with SEND/pupil premium Number of students	Accelerated progress	Made expected progress	Below expected progress	Remained static	No data
2	0	2	0	0	0

**Maths data Key Stage 3:**

There were two students in Key Stage 3 with SEND, both were also eligible for pupil premium.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	Remained static	No data
2	1	1	0	0	0

Students with SEND/pupil premium Number of students	Accelerated progress	Made expected progress	Below expected progress	Remained static	No data
2	1	1	0	0	0



#### **English data Key Stage 4:**

There were nine students in Key Stage 4; three students were receiving outreach support and have no baseline data as their programmes are very different to the students attending centres.

Six students were educated in our secondary centre and four of these students are also eligible for student premium.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	No data
6		4	2	

Students with SEND/student premium Number of students	Accelerated progress	Made expected progress	Below expected progress	No data
4	0	3	1	0

#### **Maths data Key Stage 4:**

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	No data
6	0	5	1	0

Students with SEND/student premium Number of students	Accelerated progress	Made expected progress	Below expected progress	No data
4	0	3	1	0

## **Analysis:**

To conclude:

- The majority of students who have SEND and attend TMBSS have SEMH as their main area of need or it is in combination with another area of need.
- All but one student who moved on from primary went to specialist provision.
- The 2 students who moved on from secondary went to specialist provision.
- There were a record low number of students with EHCP's during autumn term 2022. However, we were also waiting for a record number of EHCP's either in draft or final version – 28 in total.
- All primary students with two sets of data made progress in reading.
- All students in Secondary with two sets of data made progress or accelerated progress in reading, including Key Stage 3 boys.
- All students in Key Stage 3 made progress or accelerated progress in English and Maths.
- Over half (67%) of the Key Stage 4 students made progress in English.
- Nearly all (83%) of the students in Key Stage 4 made progress in Maths.

