

SEND Progress Report

Spring 2025



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Overview.

This report has been compiled in April 2025 using Spring term 2025 data.

There are 30 students who attend/attended TMBSS during Spring term 2025, who are on the SEND register who have Education Health Care Plans (EHCP's) (or have their EHCP's in draft waiting for a provision to be identified), 8 students in primary and 22 students in secondary. The data for these students is compiled on this report.

I have included students whose EHCP's in draft in this report as SEND students.

There are an additional 3 students who are supported by our Outreach team, they do not follow the same programme as students attending centres and therefore data is not collected in the same way, these students do not appear in the data represented below.

In addition to the students above, there are a further 29 students in the EHCNA process: 16 secondary aged students and 13 primary aged students. There are also 5 primary students in receipt of GSP.

4 students with EHCP's in secondary moved to new specialist educational establishments and 1 moved out of county and is awaiting a specialist provision during Spring term.

3 students with EHCP's in primary moved to a specialist provision and 2 students with EHCP's in primary returned to mainstream during Spring term.

Progress.

This report was compiled in April 2025 to ensure that as many students has possible had two sets of comparable data.

This report uses the data from 30 students: 8 primary aged students and 22 secondary aged students attending TMBSS who had an Education Health Care Plans. There are 4 students in Primary with an EHCP were also in receipt of pupil premium and 15 students in Secondary. 1 out of the 3 students receiving outreach support are also in receipt of pupil premium.

Due to the nature of the service TMBSS offers its population is ever changing therefore so is the population of students with an EHCP. The SEND database is regularly updated with new students. Students who have left the Service are left on the database until the end of the academic year but are highlighted in pale blue and will not appear in this progress report.

When writing the report the data required to measure progress is not always available. There are several reasons that this may be the case:

- students may not have attended long enough to have completed two assessments therefore no comparison can be made;
- students may be on a shared placement and may not attend TMBSS for all subjects;
- students may refuse to complete baseline assessment;
- students may have a medical condition that seriously hinders their attendance and therefore their progress.

Primary.

Primary aged students attend Harlescott centre.

This report is using data from the Spring term 2025, at this time there were 8 students with EHCPs, 4 of these students were eligible for pupil premium.

Reading data:

	Accelerated progress	Progress	No progress	Only completed baseline	Unable to access the baseline	New student No data
Number of students 8	2	0	1	1	3	1

Primary students with SEND and pupil premium	Accelerated progress	Progress	No progress	Only baseline complete (new students)	Unable to access the baseline	New student No data
Number of students 4	1	0	1	1	0	1

Spelling data:

	Accelerated progress	Progress	No progress	Only completed baseline	Unable to access the baseline	New student No data
Number of students 8	2	1	0	1	3	1

Primary students with SEND and pupil premium	Accelerated progress	Progress	No progress	Only baseline complete (new students)	Unable to access the baseline	New student No data
4	1	1	0	1	0	1

Maths data:

. Results:

	Accelerated progress	Progress	No progress	Only completed baseline	Unable to access the baseline	New student No data
Number of students 8	4	1	1	1	0	1

Primary students with SEND and pupil premium	Accelerated progress	Progress	No progress	Only baseline complete (new students)	Unable to access the baseline	New student No data
Number of students 4	0	1	1	1	0	1

The students not in receipt of pupil premium made more accelerated progress than those students in receipt of pupil premium, however because 2 of the students in receipt of pupil premium did not have 2 sets of comparable data there is not sufficient evidence to say they were disadvantaged.

Secondary.

TMBSS has five secondary centres: Bridgnorth, Shrewsbury, Ludlow, Sundorne and Oswestry.

This report was compiled in April 2025 to include the Spring 2025 term data.

In Spring 2025, there were 25 secondary aged students on TMBSS SEND register with either EHCP's or EHCP's in draft: 3 of whom outreach students; the remaining 22 attending the secondary centres. Of the 25 secondary aged students with SEND 16 were also eligible for pupil premium.

The data below shows the progress for the students who are attending any of the secondary centres and have at least two sets of comparable data.

The 3 students who receive Outreach support are not included in the data because the work undertaken with them is not always of an academic nature, it is usually work including social, emotional and mental health development.

Reading data for KS3 students.

There were 6 students in Key Stage 3 attending centres with SEND, 5 of whom were also eligible for pupil premium.

Results:

All SEND students Number of students	Made accelerated progress	Made progress	No progress	Max reached on 1 st test	Baseline only	No data
6	1	0	2	0	2	1

All SEND pupil premium students	Made accelerated progress	Made progress	No progress	Max reached on 1 st test	Baseline only	No data
5	1	0	2	0	2	0

The data shows that 2 of the Key Stage 3 students have not made progress, these 2 students are SEMH and are awaiting to go to specialist provision, they have been engaging with reading interventions it is their attitude towards the second test is the issue.

Reading data for Key Stage 4 students.

There were 16 students in Key Stage 4 attending centres, 10 of these students are also eligible for pupil premium.

Results:

All SEND students Number of students	Made accelerated progress	Made progress	No progress	Max reached on 1 st test	Baseline only	No data
16	6	0	1	2	6	1

All SEND pupil premium students	Made accelerated progress	Made progress	No progress	Max reached on 1 st test	Baseline only	No data
10	4	0	0	1	5	0

The data shows that where there are two comparable tests students did made accelerated progress and those in receipt of pupil premium were not disadvantaged.

English data Key Stage 3:

There were 6 students in Key Stage 3 attending centres with SEND, 5 were also eligible for pupil premium.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	No progress	No data
6	0	3	3	0	0

Students with SEND/pupil premium Number of students	Accelerated progress	Made expected progress	Below expected progress	No progress	No data
5	0	3	2	0	0

Maths data Key Stage 3:

There were 6 students in Key Stage 3 attending centres with SEND, 5 were also eligible for pupil premium.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	No progress	No data
6	1	4	1	0	0

Students with SEND/pupil premium Number of students	Accelerated progress	Made expected progress	Below expected progress	No progress	No data
5	1	3	1	0	0

English data Key Stage 4:

There were 16 students in Key Stage 4, 10 of these students are also eligible for student premium.

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	No progress	No data
16	0	11	3	0	2

Students with SEND/student premium Number of students	Accelerated progress	Made expected progress	Below expected progress	No progress	No data
10	0	7	2	0	1

Maths data Key Stage 4:

All students with SEND Number of students	Accelerated progress	Made expected progress	Below expected progress	No progress	No data
16	1	12	3	0	0

Students with SEND/student premium Number of students	Accelerated progress	Made expected progress	Below expected progress	No progress	No data
10	1	7	2	0	0

Analysis:

To conclude:

- The majority of students who have SEND and attend TMBSS have SEMH as their main area of need or it is in combination with another area of need.
- 19% of all students who are on roll at TMBSS have an EHCP or a draft EHCP
- 43% of all students on roll at TMBSS are in the EHCNA process and/or are in receipt of GSP at their mainstream partner school.
- During Spring term, 3 students with EHCP's in primary moved to a specialist provision and 2 students with EHCP's in primary returned to mainstream.
- During Spring term, 4 students with EHCP's in secondary moved to new specialist educational establishments and 1 moved out of county and is awaiting a specialist provision.
- Only 3 students in Primary had comparable data for reading – 67% (2 students) made accelerated progress.
- 100% (3 students), in Primary with comparable data for spelling made progress or accelerated progress.
- 6 students had comparable data for Maths in Primary, 17% (1 student), made progress and 66% (4 students) made accelerated progress.
- In Primary there are more students arriving unable to access the reading baseline.
- In Primary, in reading and spelling there is no significant difference between students in receipt of pupil premium and those not. In Maths, however, all the students making accelerated progress were students not in receipt of pupil premium.
- In Key Stage 3 only 50% of the students had two comparable sets of data, out of these only 33% (1 student) made progress, the other 2 students both have SEMH as their main area of need and were awaiting specialist provision placements.
- 86% of Key Stage 4 students with two sets of comparable data made accelerated progress in reading.
- There is no difference for students in receipt of pupil premium in terms of their reading progress for Key Stage 3 and Key Stage 4.
- 50% of students in Key Stage 3 made progress in English all of which were in receipt of pupil premium.
- 83% students in Key Stage 3 made progress or accelerated progress in Maths; 67% of which were also in receipt of pupil premium.
- 81% of students with data in Key Stage 4 made progress in Maths, there was no significant difference for those students in receipt of pupil premium.
- Students also in receipt of pupil premium were not disadvantaged in Secondary.

