

**SEND Progress Report**  
**Autumn term data 2024**



## **Contents:**

Page 3: Overview

Progress

Page 5: Primary reading progress data

Primary spelling data

Page 6: Primary maths progress data

Page 7: Secondary

Key Stage 3 reading progress data

Page 8: Key Stage 4 reading progress data

Page 9: Key Stage 3 English progress data

Key Stage 3 Maths progress data

Page 10: Key Stage 4 English progress data

Key stage 4 and Maths progress data.

Page 11: Analysis

## **Overview.**

This report has been compiled in January 2025 using Autumn term 2024 data.

There are 32 students who attend TMBSS who are on the SEND register who have Education Health Care Plans (EHCP's) (or have their EHCP's in draft waiting for a provision to be identified), 12 students in primary and 20 students in secondary. The data for these students is compiled on this report.

I have included students whose EHCP's in draft in this report as SEND students.

There are an additional 5 students who are supported by our Outreach team, they do not follow the same programme as students attending centres and therefore data is not collected in the same way, these students do not appear in the data represented below.

In addition to the students above, TMBSS are awaiting: 6 EHCP drafts/final EHCP's for secondary aged students. A further 5 primary aged students were under-going assessments for an EHCP.

During Autumn term 15 students with EHCP's in secondary have moved to new educational settings: 9 has moved to a specialist provision, 2 are on an EOTAS packages, 1 returned to mainstream and 1 has moved to a grammar school. A further 3 secondary aged students who were receiving outreach support have moved to new educational settings: 2 to specialist and 1 is going to receive outreach from their mainstream.

4 students with EHCP's in primary moved to a specialist provision and 1 student with an EHCP in primary returned to mainstream.

## **Progress.**

This report was compiled in January 2025 to ensure that as many students has possible had two sets of comparable data.

This report uses the data from 32 students: 12 primary aged students and 20 secondary aged students attending TMBSS who had an Education Health Care Plans. There are 7 students in Primary with an EHCP were also in receipt of pupil premium and 12 students in Secondary. 1 out of the 5 students receiving outreach support are also in receipt of pupil premium.

Due to the nature of the service TMBSS offers its population is ever changing therefore so is the population of students with an EHCP. The SEND database is regularly updated with new students. Students who have left the Service are left on the database until the end of the academic year but are highlighted in pale blue and will not appear in this progress report.

When writing the report the data required to measure progress is not always available.

There are several reasons that this may be the case:

- students may not have attended long enough to have completed two assessments therefore no comparison can be made;
- students may be on a shared placement and may not attend TMBSS for all subjects;

- students may refuse to complete baseline assessment;
- students may have a medical condition that seriously hinders their attendance and therefore their progress.

## **Primary.**

Primary aged students attend Harlescott centre.

This report is using data from the Autumn term 2024, at this time there were 12 students with EHCPs, 7 of these students were eligible for pupil premium.

### **Reading data:**

	Accelerated progress	Progress	No progress	Only completed baseline	Achieved max on baseline	Unable to access the tests
Number of students 12	4	1	1	2	1	3

Primary students with SEND and pupil premium	Accelerated progress	Progress	No progress	Only completed baseline	Achieved max on baseline	Unable to access the test
Number of students 7	3	1	1	1	0	1

### **Spelling data:**

	Accelerated progress	Progress	No progress	Baseline only	Achieved max on baseline	Unable to access the test
Number of students 12	3	2	1	2	1	3

Primary students with SEND and pupil premium	Accelerated progress	Progress	No progress	Baseline only	Achieved max on baseline	Unable to access the test
Number of students 7	2	2	1	1	0	1

**Maths data:**

**. Results:**

	Accelerated progress	Progress	No progress	Only completed baseline	Unable to access the test
Number of students 12	5	2	0	3	2

Primary students with SEND and pupil premium	Accelerated progress	Progress	No progress	Only completed baseline	Unable to access the test
Number of students 7	3	2	0	1	1

## **Secondary.**

TMBSS has five secondary centres: Bridgnorth, Shrewsbury, Ludlow, Sundorne and Oswestry.

This report was compiled in January 2025 to include the Autumn 2024 term data.

In Autumn 2024, there were 20 secondary aged students on TMBSS SEND register with either EHCP's or EHCP's in draft attending the secondary centres. Of the 20 secondary aged students with SEND 12 were also eligible for pupil premium. A further 5 secondary aged students receiving outreach had EHCPs, 1 of those was also eligible for pupil premium.

The data below shows the progress for the students who are attending any of the secondary centres and have at least two sets of comparable data.

The 5 students who receive Outreach support are not included in the data because the work undertaken with them is not always of an academic nature, it is usually work including social, emotional and mental health development.

### **Reading data for KS3 students.**

There were 5 students in Key Stage 3 attending centres with SEND, 3 of whom were also eligible for pupil premium.

#### **Results:**

All SEND students	Accelerated progress	Made progress	No progress	Baseline only	No data
5				5	

SEND students also eligible for pp	Accelerated progress	Made progress	No progress	Baseline only	No data
3				3	

**Reading data for Key Stage 4 students.**

There were 15 students in Key Stage 4 attending centres, 9 of these students are also eligible for pupil premium.

**Results:**

All students with SEND	Accelerated progress	Made progress	No progress	Max achieved on baseline	Baseline only	No data
15	5	0	0	0	9	1

Students with SEND also eligible for pp	Accelerated progress	Made progress	No progress	Max achieved on baseline	Baseline only	No data
9	3	0	0	0	6	0

The data shows that where there are two comparable tests students did make accelerated progress and those in receipt of pupil premium were not disadvantaged.



**English data Key Stage 3:**

There were 5 students in Key Stage 3 attending centres with SEND.

All students with SEND	Expected progress	Accelerated progress	Below expected progress	No data
5	3	1	1	0

All students with SEND also eligible for pp	Expected progress	Accelerated progress	Below expected progress	No data
3	3	0	0	0

**Maths data Key Stage 3:**

There were 5 students in Key Stage 3 attending centres with SEND.

All students with SEND	Expected progress	Accelerated progress	Below expected progress	No data
5	4	0	1	0

All students with SEND also eligible for pp	Expected progress	Accelerated progress	Below expected progress	No data
3	2	0	1	0

**English data Key Stage 4:**

There were 15 students in Key Stage 4 attending centres with SEND.

All students with SEND	Expected progress	Accelerated progress	Below expected progress	No data
15	13	1	1	0

All students with SEND also eligible for pp	Expected progress	Accelerated progress	Below expected progress	No data
9	7	0	2	0

**Maths data Key Stage 4:**

There were 15 students in Key Stage 4 attending centres with SEND.

All students with SEND	Expected progress	Accelerated progress	Below expected progress	No data
15	13	2	0	0

All students with SEND also eligible for pp	Expected progress	Accelerated progress	Below expected progress	No data
9	8	1	0	0

## Analysis:

To conclude:

- The majority of students who have SEND and attend TMBSS have SEMH as their main area of need or it is in combination with another area of need.
- 59% of students with SEND are also eligible for pupil premium.
- The majority of students who moved on from TMBSS in the autumn term with an EHCP moved onto specialist provision: 80% of students moving on from primary moved to a specialist provision and 67% of students moving on from secondary either moved on to specialist or were given an EOTAS package from the local authority.
- 83% of students with EHCP's and at least two sets of comparable data in primary made progress in reading with 67% making accelerated progress.
- 83% of students with EHCP's and at least two sets of comparable data in primary made progress in spelling with 50% making accelerated progress.
- 100% of students with EHCP's and at least two sets of comparable data in primary made progress in Maths, 71% making accelerated progress.
- More students attending primary have learning needs that mean that they are unable to access the baseline tests.
- There is no difference between students progress with SEND compared to those with SEND who are also eligible for pupil premium in primary.
- The vast majority of students in secondary during the autumn term had only completed a baseline assessment for reading, of those who had two lots of comparable data 100% made accelerated progress in reading.
- 80% of students in Key Stage 3 made progress in English and Maths, there was no difference between students with SEND compared to those with SEND who are also eligible for pupil premium.
- 93% of Key Stage 4 students with SEND made progress in English.
- 100% of Key Stage 4 students with SEND made progress in Maths.
- There was no difference between students with SEND compared to those with SEND who are also eligible for pupil premium in Key Stage 4.

