

SEND Report  
September 2022



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## **Overview.**

This report has been compiled in September 2022.

For the academic year 2021/22 there were 52 students who had Education Health Care Plans (EHCP's) who attended TMBSS over the year: 16 students in primary and 37 students in Secondary, 11 of these were accessing Outreach provision. Over the year 2021 -2022 in Primary there were a total of 16 students with EHCP's, 9 of which were also in receipt of pupil premium. There were a further 24 students in receipt of GSP.

In Primary 5 applications for EHCP's were made solely by TMBSS and TMBSS supported the applications made by mainstream for a further 7 students. Of these students: currently 4 remain at TMBSS; 5 went to specialist provision and 3 returned to mainstream.

In Secondary 23 applications were made for EHCP assessments, 10 of which were successful, 10 of which we are awaiting either a decision, a draft or final plan. 3 were unsuccessful, reasons given: 2 were in Year 11 and the SEN team didn't think they would need one moving on despite 1 student needing an EHCP to access appropriate Post 16 provision and 1 they said the student had not been with TMBSS long enough – we will re-submit this one.

In secondary, over the year we had 6 students with EHCPs move to bespoke SEN programmes, 14 moved to specialist provision, 2 return to mainstream and 2 school leavers start the Really NEET programme run by the SEN team

This report was compiled in September 2022 to include the GCSE results from June 2022 and uses data from summer term 2022 for all year groups.

During summer term there were 30 students: 8 primary aged students and 16 student attending secondary centres and a further 6 aged students attending TMBSS outreach provision who had an education health care plan.

There were 3 students in Primary with EHCP's who were also in receipt of student premium and 8 students in Secondary.

Due to the nature of the service TMBSS offers its population is ever changing therefore so is the population of students with an EHCP. The SEND database is regularly updated with new students and students who have left the Service are left on until the end of the academic year but are highlighted in pale blue and will not appear in this progress report.

When writing the report the data required to measure progress is not always available. There are several reasons that this may be the case:

- students may not have attended long enough to have completed two assessments therefore no comparison can be made;
- students may be on a shared placement and may not attend TMBSS for all subjects;
- students may refuse to complete baseline assessment;
- students may have a medical condition that seriously hinders their attendance and therefore their progress.

## **Primary.**

Harlescott is the main Primary centre with smaller hubs at Monkmoor Centre for years 1,2 and 3.

This report is using data from Summer term 2022, at this time there were 8 students attending the Primary centres with EHCPs, 3 of these students were also in eligible for student premium.

### **Reading data progress from baseline to Summer term review:**

There is comparable data available for 6 students the other 2 students were new and had completed baseline assessments only.

#### **Results:**

| Number of students                    | Accelerated progress | Progress | No progress | Baselines only completed. |
|---------------------------------------|----------------------|----------|-------------|---------------------------|
| All SEND students                     | 1                    | 5        | 0           | 2                         |
| SEND students receiving pupil premium | 0                    | 2        | 0           | 1                         |

### **Spelling data: progress from baseline to Summer term 2022 review**

There is comparable data for 5 students, 2 students were new and had completed baselines assessments only and 1 student did not score enough to register on his baseline test.

#### **Results:**

| Number of students                    | Accelerated progress | Progress | No progress | Baselines only completed |
|---------------------------------------|----------------------|----------|-------------|--------------------------|
| All SEND students                     | 0                    | 3        | 2           | 2                        |
| SEND students receiving pupil premium | 0                    | 0        | 1           | 1                        |

**Maths data: progress from baseline to Summer term 2021 review**

There is comparable data available for 5 students the other 2 students were new and had completed baseline assessments only, 1 student did not score enough to register on the baseline test.

| Number of students                    | Accelerated progress | Progress | No progress | Baselines only completed |
|---------------------------------------|----------------------|----------|-------------|--------------------------|
| All SEND students                     | 4                    | 1        | 0           | 2                        |
| SEND students receiving pupil premium | 2                    | 0        | 0           | 1                        |

## **Secondary.**

TMBSS has five secondary centres: Bridgnorth, Shrewsbury, Ludlow, Sundorne and Oswestry.

This report was compiled in September 2022 so that the GCSE results could be included as well as the progress data from summer 2022.

In summer 2021 there were 16 students attending the Secondary centres with EHCPs. There were a further 7 secondary aged students receiving outreach support. Of the 23 Secondary aged students with SEND 10 were also eligible for student premium.

There were 7 students in Year 11 with Education Health and Care Plans, which equates to just less than 15% of the total Year 11 cohort of which there was 48 students.

4 of these students were receiving outreach support. Of the 7 students in Year 11 with SEND 2 were also eligible for student premium.

### **Reading data for KS3 students.**

Reading data is only collected for students attending centres, outreach students have very different needs and receive limited sessions, therefore testing and re-testing is not appropriate for the majority of them.

There were 8 students in Key Stage 3 with SEND, 6 of which were also eligible for pupil premium.

4 students had comparable data, 1 student refused to do the re-test and 1 student had not been attending TMBSS long enough to have completed a second test.

### **Results:**

| Number of students                    | Made progress | Accelerated progress | No progress | Scored 16+ years on 1 <sup>st</sup> test | No second test |
|---------------------------------------|---------------|----------------------|-------------|--|----------------|
| All SEND students                     | 0             | 1                    | 3           | 0  | 4              |
| SEND students receiving pupil premium | 0             | 1                    | 2           | 0  | 3              |

For at least 2 of the 3 students who did not make progress attitude towards the test would have been the reason why they showed no progress.

1 student with no comparable data spent the year in a Tier 4 bed but remained on the roll of TMBSS, this student was also in receipt of pupil premium

**Reading data for Key Stage 4 students.**

Reading data is only collected for students attending centres, outreach students have very different needs and receive limited sessions, therefore testing and re-testing is not appropriate for the majority of them.

There were 8 students in Key Stage 4; 1 student are also eligible for student premium.

**Results:**

| Number of students                    | Made progress | Accelerated progress | No progress | Scored 16+ years on first test | No second test |
|---------------------------------------|---------------|----------------------|-------------|--------------------------------|----------------|
| All SEND students                     | 2             | 1                    | 2           | 2                              | 1              |
| SEND students receiving pupil premium | 1             | 0                    | 0           | 0                              | 0              |

**Key Stage 3 subject data**

There were 8 students in Key Stage 3 with SEND with data on 4matrix, 6 of which were also eligible for student premium.

**English data Key Stage 3:**

|                    | Below expected progress | Expected progress | Accelerated progress | No data |
|--------------------|-------------------------|-------------------|----------------------|---------|
| Number of students | 0                       | 5                 | 3                    | 0       |

All students in KS3 with data make expected or accelerated progress in English.

**Maths data Key Stage 3:**

|                    | Below expected progress | Expected progress | Accelerated progress | No data |
|--------------------|-------------------------|-------------------|----------------------|---------|
| Number of students | 0                       | 5                 | 3                    | 0       |

All students in KS3 with data make expected or accelerated progress in Maths.



**Subject data for Year 10.**

There were 2 students in year 10 with SEND on 4matrix

**English data Year 10:**

| Number of students | Below expected progress | Expected progress | Accelerated progress | No data |
|--------------------|-------------------------|-------------------|----------------------|---------|
| All SEND students  | 0                       | 2                 | 0                    | 0       |

**Maths data for Year 10:**

| Number of students | Below expected progress | Expected progress | Accelerated progress | No data |
|--------------------|-------------------------|-------------------|----------------------|---------|
| All SEND students  | 1                       | 1                 | 0                    | 0       |

**GCSE's Attainment for Year 11 students with SEND.**

| Student | GCSE English grade | GCSE Maths grade | Total number of GCSE's (1-9) |
|---------|--------------------|------------------|------------------------------|
| A       | 2                  | 3                | 2                            |
| B       | 3                  | 3                | 2                            |
| C       | 5                  | 5                | 6                            |
| D       | 3                  | 1                | 3                            |
| E       | 3                  | 2                | 2                            |
| F       | 3                  | 9                | 4                            |

Student G achieved Entry Levels in English and Maths.

Students B, E, F and G were outreach students.

SEND students sat a total of 19 GCSE's.

All achieved a qualification in English and Maths; 86% of these were GCSE's.

## Analysis:

To conclude:

- Over the course of the year 2020-2021 52 students had EHCP's by Summer term 2021 there were 30 students across both Primary and Secondary with EHCP's, this means that 22 students with EHCP's had been placed at other provisions. This year we have 9 more students in Summer term with EHCP's compared to last Summer terms data – this is because students with identified placements to move to are not being moved swiftly, some are also waiting terms before they are placed.
- Nearly all EHCP requests for assessment from TMBSS were successful in the year 2020-2021, the reason given by the SEN team for the one that was not issued was because the young person was in Year 11 and leaving and he had stated he was going into employment. In fact his changed later in the year because he realised college would be a better option – we helped his parents with an appeal.
- The majority of students who have SEND and attend TMBSS have SEMH as their main area of need or it is in combination with another area of need.
- Primary aged students with SEND and who are eligible for pupil premium are not disadvantaged. They make as much or even more progress than students with SEND and no pupil premium.
- All Primary students make progress or accelerated progress in reading.
- 50% of Primary students with data made progress in spelling, however Primary now have a new system in place to measure smaller steps of progress because the test used does not reflect the true picture of progress made.
- All Primary students with comparable tests made progress or accelerated progress.
- Reading interventions for students with SEND in Key Stage 3 need to be a focus.
- Reading progress in Key Stage 4 is positive
- Students with SEND in Year 10 made expected progress in English and 50% made expected progress in Maths (there were only 2 Year 10 students)
- Students with a SEND and in receipt of student premium are not at a disadvantage in any area.
- There were 7 students in Year 11 taking external examinations.
- SEND students sat a total of 19 GCSE's.
- All achieved a qualification in English and Maths; 86% of these were GCSE's.