## TMBSS GCSE Analysis 2021/2022

## Student demographics

| Gender | Number of Students |
| :--- | ---: |
| Male | 62 |
| Female | 53 |

Gender of Students


Type of Centre Attended


- Behavioural - Medical

| Type of Centre | Number of Students |
| :--- | ---: |
| Behavioural | 67 |
| Medical | 44 |

Centre Details


Year Details


|  | Number of Students |
| :--- | ---: |
| EHCP | 27 |
| SEN Support | 25 |
| No SEN | 63 |
| Total | 115 |


| Type of Placement | Number of Students |
| :--- | ---: |
| Commisioned Placement | 108 |
| Commissioned Placement 0.5 | 1 |
| Six Day Provision | 1 |
| Additional - Shropshire | 2 |
| Additional - Other Authority | 3 |

## Pupil Demographics

- Total Students : 45
- 18 Boys
- 27 Girls
- 2 CLA
- 5 SEND
- 16 FSM/PP/E6


## Headline Results

- In total there were 195 GCSE Entries
- This is the same as the entries for the 2019 academic year
- Students who sat their GCSE were with us on average 3.82 terms
- This is also the highest average terms students have been with TMBSS since 2018
- The average GCSE entries per student was 4.33
- This is an reduction of 0.67 GCSE entries from the 2019 academic year
- Progress 8 Score of -0.47 which is an increase of 0.3 from the 2019 academic year
- 43 entries which is an increase of 3 from the 2019 year group.
- Attainment 8 score of 15.29
- Increase from 12.04 in 2019, which is an improvement of 3.25


## Headline Results

- Students: 45
- Average terms at TMBSS: 3.98
- Average GCSE's 1-9: 3.92
- Students who achieved 5 GCSE's 4-9's: 5
- Students who achieved 5 GCSE's 1-9's: 13
- Number of GCSE's grade 4+ achieved: 58
- Students who achieved a qualification in both English and Mathematics: 43
- Students who achieved a GCSE in both English and Mathematics: 38
- Students who achieved a GCSE in English, Maths and Science: 36


## Progress 8

| Category: Progress 8 |  |
| :---: | :---: |
| Progress 8 Entries | 43.00 |
| Progress 8 Score | -0.47 |
| Attainment 8 | 15.29 |
| English Attainment 8 | 2.93 |
| Maths Attainment 8 | 5.07 |
| EBac Attainment 8 | 4.49 |
| Other Attainment 8 | 2.80 |
| English Progress 8 | -0.90 |
| Maths Progress 8 | 1.05 |
| EBac Progress 8 | -0.27 |
| Other Progress 8 | -1.39 |

## Student GCSE Attainment

## Frequency of GCSE Grades Achieved 2021/2022



## Mathematics GCSE Attainment

Distribution of Grades Achieved in GCSE Mathematics


## English GCSE Attainment

Distribution of Grades Achieved in AQA English Language


## Subjects

| Subject | Males Entered | Male AVG Attainment | Females Entered | Female AVG Attainment |
| :---: | :---: | :---: | :---: | :---: |
| AQA English Language | 18 | 2.6 | 27 | 3.0 |
| AQA English Literature | 1 | 5 | 1 | 3 |
| AQA Mathematics | 18 | 2.7 | 27 | 2.6 |
| AQA Biology | 13 | 2.6 | 24 | 3 |
| AQA Chemistry | 1 | 8 | 7 | 3.9 |
| AQA Physics | 1 | 8 | 6 | 3.7 |
| AQA Combined Science | 3 | 3.25 | 0 | N/A |
| Edexcel History | 2 | 3 | 2 | 2.5 |
| OCR Geography | 4 | 3.5 | 5 | 1.8 |
| AQA RS | 1 | 2 | 0 | N/A |
| AQA Food Prep \& Nutrition | 1 | 3 | 0 | N/A |
| Edexcel Fine Art | 8 | 2.6 | 15 | 4.4 |
| Edexcel Art \& Design | 0 | N/A | 0 | N/A |

## Subject Gender Difference

| Girls did better | Boys did better |
| :--- | :--- |
| English Language | Geography |
| Art | History |
| Biology |  |

In all other subject areas there was either no gender difference, or there were only 1 entry into the exam for a male or female meaning no meaningful comparison can be made.

There is significantly less gender difference in most subject areas compared to the 2020/2021 academic year.

## Gender Details of GCSE Attainment

- Boys: 18
- Average terms at TMBSS: 4.33
- Average GCSE’s 1-9: 3.75
- Boys who achieved 5 GCSE's 4-9's: 4
- Boys who achieved 5 GCSE's 1-9's: 4
- Number of GCSE's grade 4+ achieved by boys: 14
- Boys who achieved a qualification in both English and Mathematics: 18
- Boys who achieved a GCSE in both English and Mathematics: 16
- Boys who achieved a GCSE in English, Maths and Science: 15
- Girls: 27
- Average terms at TMBSS: 3.74
- Average GCSE's achieved 1-9: 4.04
- Girls who achieved 5 GCSE's 4-9's: 3
- Girls who achieved 5 GCSE's 1-9's: 9
- Number of GCSE's grade 4+ achieved by girls: 27
- Girls who achieved a qualification in both English and Mathematics: 25
- Girls who achieved a GCSE in both English and Mathematics: 22
- Girls who achieved a GCSE in English, Maths and Science: 21


## PP/FSM/E6

- Number of Students: 16
- Average terms at TMBSS: 3.78
- Average GCSE's 1-9: 3.63
- Students who achieved 5 GCSE's 4-9's: 0
- Students who achieved 5 GCSE's 1-9's: 4
- Number of GCSE's grade 4+ achieved by students: 3
- Students who achieved a qualification in both English and Mathematics: 15
- Students who achieved a GCSE in both English and Mathematics: 14
- Students who achieved a GCSE in English, Maths and Science: 13


## SEND

- Number of Students: 5
- Average terms at TMBSS: 5.3 (skewed by a student who attended for 15 terms)
- Average GCSE’s 1-9: 3.4
- Students who achieved 5 GCSE's 4-9's: 1
- Students who achieved 5 GCSE's 1-9's: 1
- Number of GCSE's grade 4+ achieved by students: 9
- Students who achieved a qualification in both English and Mathematics: 5
- Students who achieved a GCSE in both English and Mathematics: 5
- Students who achieved a GCSE in English, Maths and Science: 2


## Centre's GCSE Details

|  | Medical | Percentage | Behavioural | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Number of Students | 19 | 100\% | 26 | 100\% |
| Average terms at TMBSS | 4.84 | N/A | 3.35 | N/A |
| Average GCSE's 1-9 | 4.5 | N/A | 3.5 | N/A |
| Students who achieved 5 GCSE's 4-9's | 4 | 21\% | 1 | 4\% |
| Students who achieved 5 GCSE's 1-9's | 7 | 37\% | 6 | 23\% |
| Number of GCSE's grade 4+ achieved by students | 49 | N/A | 26 | N/A |
| Students who achieved a qualification in both English and Mathematics | 18 | 95\% | 25 | 96\% |
| Students who achieved a GCSE in both English and Mathematics | 18 | 95\% | 22 | 85\% |
| Students who achieved a GCSE in English, Maths and Science | 15 | 79\% | 21 | 81\% |

## Destinations

2021/2022 Academic Year Leavers

|  | Total | Percentage |
| :--- | ---: | ---: |
| Post 16 | 37 | $58 \%$ |
| Mainstream | 13 | $20 \%$ |
| Specailist Provision | 12 | $16 \%$ |
| Moved out of borough | 4 | $6 \%$ |
|  | 66 | $100 \%$ |
|  |  |  |



Number of Students

## Year 11 Leavers 2022 - Destinations

| Destination known at $1^{\text {st }}$ Nov 2021 | College or Training Provider | Apprenticeship | Armed <br> Forces | Employment | NEET | Really <br> NEET <br> Project | Unable to contact | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of students | 21 | 0 | 0 | 3 | - 1 Volunteering <br> - 1 looking for an appropriate apprenticeship <br> - 5 working with Enable Step Up program to support with finding education/employment | 2 | 13 |  |
| Percentage of students | 44\% | 0\% | 0\% | 6\% | 19\% | 4\% | 27\% |  |

- \% have been rounded to the nearest figure


## Reading Data

|  | 2022 |
| :--- | :--- |
| \% Pupils making expected or better progress in their reading | $60 \%$ |
| \% PPG pupils making expected or better than expected progress in their reading | $65 \%$ |
| \% non PPG pupils making expected or better than expected progress in their reading | $55 \%$ |
| \% Girls making expected or better than expected progress in their reading | $65 \%$ |
| \% Boys making expected or better than expected progress in their reading | $55 \%$ |
| \% SEN (with RA data) making expected or better than expeected progress in their reading | $20 \%$ |
| \% non SEN EHCP making expected or better than expeected progress in their reading | $63 \%$ |

## Termly Data Maths

Termly Data Mathematics


- In total there were 46 students with comparable termly data
- $89 \%$ of students with comparable data are making expected progress in Maths
- $22 \%$ of which are making better than expected progress
- $7 \%$ of students are not making expected progress


## Termly Data English

Termly Data English


■Total Students Expected Progress English Better than expected Progress English Below Expected Progress in English

- In total there were 45 students with comparable data in English
- $89 \%$ of students with comparable data are making expected progress in English
- $27 \%$ of which are making better than expected progress
- $11 \%$ of students are not making expected progress

