

PSHE KS3 (Ludlow and Hook-a-gate Centre) CURRICULUM MAP- Year 2

Term:	Autumn term 1: September – October	Autumn Term 2: November – December
Topic title	Drugs Education	Careers Education
Topic content:	<ul style="list-style-type: none"> ● Understanding key words and their meaning ● Identifying illegal and legal drugs ● Researching illegal drugs, finding out risks, addiction, affects and duration of particular drugs ● Finding out the laws of supply and possession of different classes of drugs ● Identifying groups who maybe more at risk of also and drug abuse or addiction ● Information about prescription drugs ● The short- and long-term effects of alcohol use and abuse ● How alcohol use or abuse can affect families and finding support ● Risks for teenage alcohol consumption and how to keep safe ● The dangers of smoking and vaping and help to quit support 	<ul style="list-style-type: none"> ● match skills and interests to explore careers and career development. ● Demonstrate how to create an online account on Kudos ● Identify different jobs which require a uniform and identify why. ● Identify types of businesses from different occupation sectors. ● Identify a range of local businesses ● Define what discrimination means. ● Identity personal strengths. ● Identify the laws and safe working practices for young people. ● Identify different types of support networks, such as school, home and social support networks. ● Calculate a person’s financial income and expenditures per month ● Identify what qualifications, skills and jobs they are from GCSE subjects. ● Identify a personal target, what needs achieving for self-improvement. ● Identify important decisions that young people will make in the future ● Define what a transition is ● Describe how to make transitions more manageable

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Term:	Spring term 1: January - February	Spring Term 2: March
Topic title	Introduction to diversity, prejudice and discrimination	Health and prevention Education
Topic content:	<ul style="list-style-type: none"> • Identify three examples of stereotyping • Explaining what stereotyping means • Identify three examples of prejudice • Explaining what prejudice means • Stating reasons for why someone might become prejudice • Identifying three examples of diversity in society • Explain what discrimination means • Identify three examples of discrimination • Identifying three laws designed to prevent discrimination • Defining racism • Identifying any historical events affected or caused by racism • Explaining what Hate Crime is. • identify and consider risk in relation to alcohol use • Identifying three examples of Hate Crime • State where and how to report Hate Crime 	<ul style="list-style-type: none"> • The importance of hydration • Identify the symptoms of dehydration • Identify how many hours sleep a teenager should have compared to an adult • Suggest what happens when someone is sleep deprived • Give examples of good sleep hygiene • Explain what mindfulness is and give examples of techniques including meditation. • Identify the importance of good hand and teeth hygiene • Explain what happened in an optician appointment. • Identify what hygiene products a teenager may need. • Identify the importance of vaccinations and how to get vaccinated • List the types of vaccines a person should get a different age. • State what vaccination you may need if traveling to certain countries

Term:	Summer term 1: April – May	Spring Term 2: June – July
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Topic title	First Aid	British Values and Citizenship
Topic content:	<ul style="list-style-type: none"> • Recognising Danger, how to Respond to a casualty and Shouting for help. • Checking airways and breathing. Learn how to put someone in the recovery position. • When to do CPR and how to do CPR • demonstrate DRSABC procedure • How does a defibrillator works and how to use one? • Signs of a heart attack and how to respond. • Learn how to respond to someone choking. • How to respond to someone bleeding and what you can find in a first aid kit. • Recapping and demonstrating out different scenarios 	<ul style="list-style-type: none"> • Recognise that the UK is a democracy. • Explain what a general election is and how it works. • Understand how people vote in a general election and what happens after a general election takes place. • Explain some of the key terms associated with general elections and voting • Understand why debates in Parliament are so important. • Explain what happens during a debate in the House of Commons or the House of Lords. • Identify the different roles of Members and Speakers in the House of Commons or the House of Lords • take part in a debate and form own opinions and arguments • understand the term young offender and how young offenders are dealt with in the Criminal Justice System • learn the different stages of the Youth Justice System and the role of the people involved at each stage • explore diverse religious cultures/atheism. • Understanding how to prioritise your spending and how to budget for a camping trip against income. • Identify what influences spending • Exploring community support and contribution that can be made.