



Key Stage 1 2 Year Plan Cycle B

Cycle B	Autumn Term	Spring Term	Summer Term
SHARED PLACEMENT OFFER			
Literacy	Fiction: Traditional tales-The Three Little Pigs Non Fiction: Information texts: Cooking Poetry: Autumn senses, bonfire night, remembrance	Fiction: Traditional tales-Goldilocks and the Three Bears Non Fiction: Information Texts Big Machines Poetry: Poems With an Element of Fantasy or Humour	Fiction: Fantasy: Quest Stories Non Fiction: Instructions-Incredible Animals Poetry: Acrostic
Numeracy	Place Value Addition and Subtraction Measure Time Multiplication and Fractions	Place Value Addition and Subtraction Money and Time Measures and data Multiplication and Fractions Shape	Number and Place Value Addition and Subtraction Multiplication and Division Position Money Data
Science	Animals including humans Electricity	Investigations Changing materials	Sound Plants
Computing	Programming Creating a multimedia presentation	Staying Safe Online Creating a stop motion animation	How Computers & the internet work Creating music electronically
PE	Ball skills Gymnastics	Tag Rugby Swimming	Cricket Athletics
RE, RSE & PSHE	<p>The 2021 Shropshire Agreed Syllabus provides a syllabus for Religious Education (RE) for Shropshire schools. There is a clear teaching and learning approach at the heart of the 2021 syllabus, whereby all units enable pupils to 'make sense' of the religions and beliefs studied, 'understand the impact' of these beliefs in people's lives, and to 'make connections' in their learning and their wider experience of the world. This 'making connections' element ensures that RE is taught with reference to the pupils and their worldviews in an age-appropriate, critical way. Due to time restraints related to the amount of time pupils spend at Harlescott Education Centre Religious Education and PSHE are not taught as a stand-alone subject and are instead incorporated into a weekly assembly session. The content of this session is timetabled to provide a breadth of study including Christianity and other world religions ensuring we are preparing our students for life in modern Britain. In addition, we link these sessions to British Values as required in the DFE legislation in 2014 stating that school must teach the British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Where appropriate there may also be a Social and Emotional Aspects of Learning (PSHE) focus.</p>		



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SHARED PLACEMENT

(MONDAY, TUESDAY, THURSDAY AND FRIDAY)

MORNING SESSION

CORE OFFER	FREQUENCY
ENGLISH	At least 1 small group session weekly
MATHS	At least 1 small group session weekly
BESPOKE INTERVENTIONS Including the teaching of Maths and English daily	
SCIENCE	1 small group session weekly
ICT	1 small group session weekly
RE/PSHE	1 small group session weekly
RSE	1 small group session monthly
PE	1 small group session weekly
BREAK/SNACK	Daily

AFTERNOON SESSION

CORE OFFER	FREQUENCY
ENGLISH	1 small group session weekly
MATHS	1 small group session weekly
BESPOKE INTERVENTIONS Including the teaching of Maths and English daily	
SCIENCE	1 small group session weekly
ICT	1 small group session weekly
RE/PSHE	1 small group session weekly
RSE	1 small group session monthly
PE	1 small group session weekly
BREAK/SNACK	Daily