



## Monkmoor Education Centre 2 Year Plan Cycle A

Cycle A	Autumn Term	Spring Term	Summer Term
<b>CORE OFFER</b>			
<b>Literacy</b>	<b>Fiction:</b> Stories in Familiar Settings Stories Involving Fantasy <b>Non Fiction:</b> Information Texts Labels, signs and posters <b>Poetry:</b> Poetic Form: List Poems and Silly Poems	<b>Fiction:</b> Traditional Tales Stories About Feelings <b>Non Fiction:</b> Instructions and Recounts <b>Poetry:</b> Poems With an Element of Fantasy or Humour	<b>Fiction:</b> Traditional Tales From Other Cultures <b>Non Fiction:</b> Letters and Postcards <b>Poetry:</b> Acrostic Poems and Cinquains
<b>Numeracy</b>	Place Value Addition and Subtraction Multiplication Fractions Shape Measures Time	Place Value Addition and Subtraction Measures Multiplication Time Money Shape Fractions	Number and Place Value Addition and Subtraction Multiplication and Division Measures Data Shape Fractions
<b>Science</b>	Materials Light	Investigations Humans and keeping healthy	Sound Plant growth
<b>Computing</b>	Creating a multimedia video Staying Safe online	Creating music electronically Algorithms and control	Creating a stop motion animation How Computers work
<b>PE</b>	Football Dance	Basketball/Swimming Tag Rugby	Striking/Fielding Athletics
<b>MFL</b>	<b>Spanish</b> Days of the week Greetings Numbers 1 to 10 Age Colours Pets Fruits Snacks Likes and dislikes	<b>Spanish</b> Days of the week Free time activities Opinions Numbers 11 to 15 Family Clothes Story of the Hungry Caterpillar	<b>Spanish</b> Jack and the Beanstalk - Characters, key words and phrases Four friends story with drama Animals Colours
<b>RE, RSE &amp; PSHE</b>	<p>In 2014 Religious Education moved from a subject that was perceived as providing answers to one that is fundamentally about the exploration of questions. This was maintained in the review of the Shropshire Agreed Syllabus in 2019. Due to time restraints related to the amount of time pupils spend at Harlescott Education Centre Religious Education is not taught as a stand alone subject and is instead incorporated into a weekly assembly session. The content of this session is timetabled to provide a breath of study including Christianity and other world religions ensuring we are preparing our students for life in modern Britain. In addition, we link these sessions to British Values as required in the DFE legislation in 2014 stating that school must teach the British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Where appropriate there may also be a Social and Emotional Aspects of Learning (PSHE) focus.</p>		



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EXTENDED OFFER			
<b>Art</b>		Self-portraits	Sculpture
<b>DT</b>	Food and Nutrition ; Autumnal crumbles Autumnal soup making  Moving pictures	Food and Nutrition; Pizza  Puppets	Food and Nutrition; Bread and sandwich making
<b>Geography</b>			Skills and fieldwork
<b>History</b>	Florence Nightingale	Toys from the past	

### CORE OFFER (MONDAY, TUESDAY, THURSDAY AND FRIDAY)

#### MORNING SESSION

CORE OFFER	FREQUENCY
<b>INTERVENTIONS</b>	Daily
<b>ENGLISH</b>	2 lessons weekly
<b>MATHS</b>	2 lessons weekly
<b>SCIENCE</b>	2 lessons weekly
<b>ICT</b>	1 lesson weekly
<b>RE/PSE</b>	1 lesson weekly
<b>RSHE</b>	1 lesson monthly
<b>PE</b>	1 lesson weekly
<b>BREAK/SNACK</b>	Daily

#### AFTERNOON SESSION

CORE OFFER	FREQUENCY
<b>INTERVENTIONS</b>	Daily
<b>ENGLISH</b>	1 lesson weekly
<b>MATHS</b>	1 lesson weekly
<b>SCIENCE</b>	1 lesson weekly
<b>ICT</b>	1 lesson weekly
<b>RE/PSE</b>	1 lesson weekly
<b>RSHE</b>	1 lesson monthly
<b>PE</b>	1 lesson weekly
<b>BREAK/SNACK</b>	Daily

### EXTENDED OFFER

Taught through cross curricular links to the core offer and in greater depth to exclusive pupils on Wednesdays.

Art

Humanities

Design and Technology including Food and Nutrition