

# Monkmoor Education Centre 2 Year Plan Cycle B

Cycle B	Autumn Term	Spring Term	Summer Term			
	CORE OFFER					
Literacy	Fiction: Stories in Familiar Settings	Fiction: Traditional tales	Fiction: Traditional Tales From			
_	Stories Involving Fantasy	Stories about feelings	Other Cultures			
	Non Fiction: Information Texts	Non Fiction: Instructions and	Non Fiction: Letters and Postcards			
	Labels, signs and posters	recounts	Poetry: Acrostic Poems and			
	<b>Poetry:</b> Poetic Form: List Poems and	Poetry: Poems With an Element of	Cinquains			
	silly poems	Fantasy or Humour				
Numeracy	Place Value	Place Value	Number and Place Value			
	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction			
	Multiplication	Measures	Multiplication and Division			
	Fractions	Multiplication	Measures			
	Shape	Time	Data			
	Measures	Money	Shape			
	Time	Shape	Fractions			
		Fractions				
Science	Humans as Animals	Investigations	Forces			
	Electricity	Changing materials	Plant & Animal Habitats			
Computing	Creating a multimedia video	Creating music electronically	Creating a stop motion animation			
	Staying Safe online	Algorithms and control	How Computers work			
PE	Football	Basketball/Swimming	Striking/Fielding			
	Gymnastics	Tag Rugby	Athletics			
MFL	Spanish	Spanish	Spanish			
	Days of the week	Days of the week	Jack and the Beanstalk -			
	Greetings	Free time activities	Characters, key words and phrases			
	Numbers 1 to 10	Opinions	Four friends story with drama			
	Age	Numbers 11 to 15	Animals			
	Colours	Family	Colours			
	Pets	Clothes				
	Fruits	Story of the Hungry Caterpillar				
	Snacks					
	Likes and dislikes					
RE, RSE &	In 2014 Religious Education moved from a subject that was perceived as providing answers to one that is					
PSHE	fundamentally about the exploration of questions. This was maintained in the review of the Shropshire Agreed					
	Syllabus in 2019. Due to time restraints related to the amount of time pupils spend at Harlesco					
	Centre Religious Education is not taught as a stand alone subject and is instead incorporated into a weekly					
	assembly session. The content of this session is timetabled to provide a breath of study including Christianity and					
	other world religions ensuring we are preparing our students for life in modern Britain. In addition, we link these					
	sessions to British Values as required in the DFE legislation in 2014 stating that school must teach the British					
	values of democracy, the rule of law, i	•				
	faiths and beliefs. Where appropriate there may also be a Social and Emotional Aspects of Learning (PSHE)					



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EXTENDED OFFER				
Art		Self-portraits	Sculpture	
DT	Food and Nutrition ;	Food and Nutrition;	Food and Nutrition;	
	Autumnal crumbles	Pizza	Bread and sandwich making	
	Autumnal soup making			
		Puppets		
	Moving pictures			
Geography			Skills and fieldwork	
History	Florence Nightingale	Toys from the past		

## **CORE OFFER (MONDAY, TUESDAY, THURSDAY AND FRIDAY)**

#### **MORNING SESSION**

CORE OFFER	FREQUENCY
INTERVENTIONS	Daily
ENGLISH	2 lessons weekly
MATHS	2 lessons weekly
SCIENCE	2 lessons weekly
ICT	1 lesson weekly
RE/PSE	1 lesson weekly
RSHE	1 lesson monthly
PE	1 lesson weekly
BREAK/SNACK	Daily

#### **AFTERNOON SESSION**

CORE OFFER	FREQUENCY	
INTERVENTIONS	Daily	
ENGLISH	1 lesson weekly	
MATHS	1 lesson weekly	
SCIENCE	1 lesson weekly	
ICT	1 lesson weekly	
RE/PSE	1 lesson weekly	
RSHE	1 lesson monthly	
PE	1 lesson weekly	
BREAK/SNACK	Daily	

## **EXTENDED OFFER**

Taught through cross curricular links to the core offer and in greater depth to exclusive pupils on Wednesdays.

Art

Humanities

Design and Technology including Food and Nutrition