

# GCSE RESULTS 2021

## Highlights

# Our year 11

39 pupils in Y11 (2020 41) (26 boys, 13 girls)

147 GCSE entries – Average 3.8 GCSEs per pupil (2020 – 5.7)

54% of students entered this summer have joined TMBSS during year 11.

10 (28%) students attended TMBSS for the whole of KS4 (24% 2020)

29 students (72%) joined us in KS4 (78% 2020)

6 (24%) students joined TMBSS in Y10

23 (54%) joined us in Y11 (54% 2020) of which 7 arrived for the start of Y11, 9 joined in the Autumn term, 7 in the spring term.

Average number of terms pupils were with us is 3.5. (2020 3.5)

| Group | Average terms at TMBSS |
|-------|------------------------|
| SEN   | 4                      |
| LAC   | 2                      |
| FSM   | 3.5                    |
| PP    | 3.73                   |

- 5 x 9-4 inc 4+ ENGLISH AND MATHS 15% (3 boys, 3 girls) (2020 3%)
- 26% students achieved 4+ in Eng & Ma (5 boys, 5 girls) (2020 27%)
- 44% students with at least one 4+ grades (9 Boys, 8 Girls) (2020 54%)

- 92% students achieved 9-1 grades inc GCSE Eng & Ma (23 Boys, all 16 Girls) (2020 94%)
- 77% students achieved 9-1 grades inc Eng, Ma & Sci (2020 98%)
- **100% Students achieved 1 x GCSE 9-1 (2020 100%)**
- 28% students achieved 5 x 9-1 grades inc Eng & Ma (6 Boys, 5 Girls) (2020 85%)
- **All students** left with a qualification in English and Maths (including GCSE and entry levels)
- **No unclassified or non completion of exams in GCSE subjects (2019 7%, 2020 0%)**

# Grade adjustments

- This year there were no grade adjustments and our grade range is very similar to the grades submitted to the exam boards in 2020 before the algorithm was applied.

|                         | <b>SEN</b>   | <b>LAC</b>  | <b>FSM, PPG, E6</b> |
|-------------------------|--------------|-------------|---------------------|
| TOTAL PUPILS            | 3 B2 G1      | 2 B1 G2     | 20 B11 G9           |
| % of cohort             | 8 (15% 2020) | 5 (7% 2020) | 51% (29% 2020)      |
| 5 x 9-4 inc 4+ Eng & Ma | 0            | 0           | 10% G2              |
| GCSE Eng & Ma           | 2 B2         | ALL         | 90% B9 G9           |
| 5 x 9-1                 | 0            | 0           | 30% B2 G4           |
| 1 x 9-1                 | ALL          | ALL         | ALL                 |

# Progress

|                                  |                                |
|----------------------------------|--------------------------------|
| Progress 8                       | -0.7 (2019 -0.67, 2020 -0.19)  |
| Attainment 8                     | 13.59 (2019 12.04, 2020 18.77) |
| English P8 (whole cohort)        | -1.06 (2019 -1.03, 2020 -0.74) |
| Maths P8 (whole cohort)          | +1.11 (2019 +0.65, 2020 +1.42) |
| English P8 (36 students entered) | -0.62                          |
| Maths P8 (37 students entered)   | +0.67                          |

APS from KS2 and BL was similar to 2020. Boys were significantly lower than girls.

**Quote from The Key** “A representative from the progress 8 team at the Department for Education (DfE) explained that pupil referral units (PRUs) and alternative provision (AP) academies are not subject to the progress 8 floor standard.”

# Subject Gender Difference

| Girls did better                                       | Boys did better                    |
|--|------------------------------------|
| English language<br>Art<br>Biology<br>Maths<br>Physics | Chemistry<br>Geography<br>BTEC DiT |

In the other subjects there was either no gender difference (English Literature, History, RS, Combined Science, PE) or there was only one entry



# Subject Residuals

|                              |       |
|------------------------------|-------|
| .9-1 Biology AQA             | -0.38 |
| .9-1 Science Combined AQA    | 0.17  |
| .9-1 Geography               | -1.29 |
| .9-1 Physics                 | -1.1  |
| .9-1 Mathematics 8300        | 0.55  |
| .9-1 English Language 8700   | 0.31  |
| .9-1 History                 | 1     |
| .9-1 Art                     | 0.08  |
| .9-1 Chemistry AQA           | 0.87  |
| .9-1 English Literature 8702 | -0.17 |
| .BTEC Digital Award          | -0.8  |
| PE                           | 0.17  |

# Other Courses

- Functional Skills and entry level English and Maths
- Arts Award
- Mechanics and Engineering
- ABA Boxing awards
- First Aid awareness
- Construction
- Health and Safety

# Destinations 2020 cohort

| 41 students              | Sept 2020 | July 2021 |                             |                  |
|--------------------------|-----------|-----------|-----------------------------|------------------|
| Shrewsbury College       | 11        |           | <b>41 students</b>          | <b>Sept 2020</b> |
| N. Shrops College        | 2         |           |                             | <b>July 2021</b> |
| Kidderminster College    | 3         |           | College / training provider | 58.5%            |
| Reaseheath College       | 3         |           | Armed Forces                | 2.4%             |
| S Cheshire College       | 1         |           | Apprenticeship              | 0                |
| RENU                     | 1         |           | Employed                    | 4.9%             |
| Lifeshouse Upper School  | 1         |           | Employed with training      | 7.3%             |
| Thomas Adams sixth form  | 1         |           |                             | 0                |
| RAF                      | 1         |           | NEET                        | 2.4%             |
| Apprenticeship           | 0         |           | Cannot contact              | 22%              |
| Employment               | 2         | 3         |                             | 7.3%             |
| Employment with Training | 1         |           |                             | 54%              |
| Confirmed NEET           | 9         |           |                             |                  |
| Cannot contact           | 3         |           |                             |                  |

port

# Destinations 2021 cohort

| 39 students                     | Sept 2021 | July 2022 |
|---------------------------------|-----------|-----------|
| Shrewsbury College              | 13        |           |
| N. Shrops & Walford College     | 3         |           |
| Newcastle College               | 1         |           |
| Reaseheath College              | 1         |           |
| Renu                            | 1         |           |
| Newport Girls sixth form        | 1         |           |
| County Training                 | 1         |           |
| Really NEET Programme           | 2         |           |
| Army                            | 1         |           |
| Apprenticeship                  | 4         |           |
| Employment                      | 4         |           |
| Employment with Training        |           |           |
| Confirmed NEET                  | 2         |           |
| Cannot contact                  | 4         |           |
| Medical – college referred 1 yr | 1         |           |

| 39 students                 | Sept 2021 | July 2022 |
|-----------------------------|-----------|-----------|
| College / training provider | 54%       |           |
| Armed Forces                | 2.5%      |           |
| Apprenticeship              | 10%       |           |
| Employed                    | 10%       |           |
| Employed with training      | 0%        |           |
| NEET                        | 5%        |           |
| Cannot contact              | 10        |           |

# Y7-10 progress

| <b>YEAR 10 (33 pupils, 17 girls, 16 boys)</b> | <b>English</b> | <b>Maths</b> |
|---|----------------|--------------|
| <b>Expected progress</b>                      | 58%            | 72%          |
| <b>Better than expected</b>                   | 6%             | 24%          |

  

| <b>Y9 (17 pupils, 7 girls, 10 boys)</b> | <b>English</b> | <b>Maths</b> |
|---|----------------|--------------|
| <b>Expected progress</b>                | 35%            | 47%          |
| <b>Better than expected</b>             | 6%             |              |

# Y7-10 progress

| Y8 (7 pupils, 2 girls, 5 boys) | English | Maths |
|--------------------------------|---------|-------|
| Expected                       | 14%     | 85%   |
| Better than Expected           |         |       |

| Y7 (2 pupils, 1 girl, 1 boy1) | English | Maths |
|-------------------------------|---------|-------|
| Expected                      |         | 50%   |
| Better than Expected          |         |       |

# Next steps

- Support and intervention for students returning to school following Covid restrictions.
- As many students as possible in the current Y11 to take 5 or more full GCSE courses.
- Support in English; identify students who are likely to get GCSE Maths and target where possible.
- Reading improvement plan to continue to be a focus.
- AH & GP to continue to meet with Subject coordinators termly to improve consistency across subjects
- To maintain science entries, STEM opportunities available through careers programme.  
Appoint new Science subject coordinator
- Interventions to continue to be used for identified groups during timetabled sessions, also implement enrichment and extension opportunities for those making expected progress.
- Continued effective, targeted use of PPG to improve engagement and outcomes
- Develop the range of alternative courses for those who are unlikely to access the GCSE and develop the range of courses available, find alternatives to BTEC.
- Maternity cover for careers advisor. Careers support coordinated by centres along with independent careers advisor. Students supported with trying vocational opportunities and college / employment applications