



Tuition, Medical and Behaviour Support Service

Curriculum Policy History

Reviewed:	September 2021
Next Review:	September 2022
Responsibility:	Andre Savchenko

Pupils will have the opportunity to engage with learning about history throughout KS3 and KS4

History helps to develop an understanding of society and may give pupils an increased awareness of their rights and responsibilities.

Many pupils enjoy history and are able to relate recent history to events in the lives of family members. The opportunity to participate in researching local history will contribute to the pupils' understanding of their local environment.

A study of history may help to develop transferable skills e.g. research skills, literacy skills, which are relevant to a range of FE and job opportunities.

Aims and Objectives

TMBSS is working towards meeting the requirements of the National Curriculum Key Stage 3 History Programme of Study as outlined below:

Purpose of study

'A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.'

'Pupils should extend and deepen their chronologically secure knowledge and understanding of British, local and world history, so that it provides a well-informed context for wider learning. Pupils should identify significant events, make connections, draw contrasts, and analyse trends within periods and over long arcs of time. They should use historical terms and concepts in increasingly sophisticated ways. They should pursue historically valid enquiries including some they have framed themselves, and create relevant, structured and evidentially supported accounts in response. They should understand how different types of historical sources are used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed.'

KS3 History is delivered as part of a Humanities thematic programme.

KEY STAGE 4

At KS4 the aim is to create independent learners, critical thinkers and decision-makers – providing progression to higher education and/or the workplace through the use of examination specifications. Along the way the objective is to encourage an enthusiasm and enjoyment for learning about the past and ultimately an understanding of our present and future.

History is an option at KS4. Pupils choosing History may be guided in taking Entry Level, GCSE or the ASDAN Short Course in History. TMBSS pupils will be taught according to the Edexcel examination syllabus or continue with a history programme from their home school if taking examinations as a transferred candidate. Teachers should refer to the appropriate examination specification, and consult the Co-ordinator for further information.

GCSE HISTORY

(9-1 History)

British Thematic Study with Historic Environment (Medicine in Britain 1250-present and the Western Front)

Modern depth study (Germany 1918-39)

Anglo-Saxon and Norman England c1060-1088

Superpower Relations and the Cold War, 1941-1991

The course is assessed via four terminal examinations.

ENTRY LEVEL HISTORY

OCR R435

Thematic Study - (Peoples Health) 40 marks

Depth Study- students choose one from:

(Germany 1925-55)

(Normans 1065-1087)

(International Relations, 1918-2001) 30 marks

Study of a site or individual - 30 marks:

Learners choose either a site or an individual to study and complete two pieces of work:

- A 150-word biography (of the person) or guide (to the site)
- A 250-word explanation of the importance and impact of their site or individual over time.

ASDAN SHORT COURSE

This can be followed in both KS3 and KS4. The following modules are on offer:

1. Local History
2. British History – Our Island Stories
3. Britain, the Empire and the World
4. History from Below
5. European History
6. History in the World

Students can choose from a series of challenges on offer for each module and can structure their own learning; the number of credits a pupil is awarded depends on how many hours they study.

Methodology

History is delivered as part of a Humanities programme at KS3 and is taught both on an individual basis and in small groups.

History is divided into modules of study in line with the relevant examination specification. The modules will be selected to meet the needs and interests of the pupils, and will take into account the pupils' educational plans, for example, modules can be selected to coincide with teaching at the pupil's mainstream school.

The programme may be linked to other subjects, e.g. English language and literacy, mathematics (use of data), geography and art. The role that History can play in enhancing Literacy across the curriculum is acknowledged. Where possible, pupils will be encouraged to make positive use of the cross-curricular links to enhance their understanding. History also makes a significant contribution to SMSC and the teaching of British values.

Assessment

Pupils will be encouraged to make their own decisions, plan, investigate, record and review their own work. Pupils will participate in discussion, written work, project work and short assessments.

Pupils will be assessed as appropriate at the end of Units of Work for the ASDAN qualification and/or for the Entry Level / GCSE examinations.

Resources

Books, videos and other materials are available on all history topics from the Schools Library Service.

Additional resources may be obtained from the Shropshire Archives, Libraries and Museums Service, local museums and on-line information/History related websites.

For KS4 recommended text books and teacher resources, please see the Programme of Study and the Edexcel website.