



Tuition, Medical and Behaviour Support Service

Remote Learning Policy Secondary

Adopted:	September 2020
Reviewed:	September 2025
Next Review:	September 2026
Governing Committee:	27 November 2025
Responsibility:	Lisa Bloomer

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Who is the Policy applicable to?

Remote learning is for students that are not able to attend their Centre due to medical conditions, self-isolation or in line with government guidelines.

Individual Centres and outreach staff will provide remote learning for students that are not able to attend their Centre. In the following points there is an outline of the provision which will be made and some guidance given on the role of students, teachers and parents/carers.

TMBSS are fully aware that each family is unique and because of this, should approach remote learning in a way which suits their individual needs alongside the support and advice of staff at the child's Centre.

Family (student/parent/carer) role

- In addition to providing remote learning, safe and well telephone calls and doorstep visits will take place in line with the safeguarding procedures.
- Parents/carers need to be more vigilant with regard to e-safety if their child is spending more time online learning.
- Should anything be unclear in the work that is set, parents/carers can communicate with their Centre via the teacher's remote learning email address or by telephone call.
- Students who do not have access to the internet will be provided with paper copies of the work.
- Work that students complete at home should be kept safe and can be brought back to Centre or given to their outreach worker.
- We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support students with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices.
- Should accessing work be an issue, parents/carers should contact the Centre promptly and alternative solutions may be available. These will be discussed on a case-to-case basis.

Teacher expectations

In addition to their day to day work with students attending (where appropriate), teachers from TMBSS secondary Centres will continue to support children that are unable to attend.

- Teachers should plan lessons that are relevant to the curriculum focus for the student's class.
- Teachers should plan an individualised curriculum linked to work the students would be doing in Centre.

- Any resources used, including websites and worksheets, should, where possible, be shared with remote learners. Staff will do this electronically when possible and it will be the responsibility of families to print/use these resources at home.
- To respond, within reason, promptly to requests for support from families at home. This should be done via email when possible.
- Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.

Remote teaching for staff who are self-isolating

In the event of any future pandemic teaching staff should follow any guidance from the government and/or medical professions regarding the need to self-isolate.

If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- Whilst self-isolating, and if able to do so, staff will be given an individual project to work on which is in line with whole Service improvement priorities. These projects will be communicated by the Senior Leadership Team and will be allocated on a case-by-case basis.
- Staff may also be asked to support with the online learning provision for other classes.